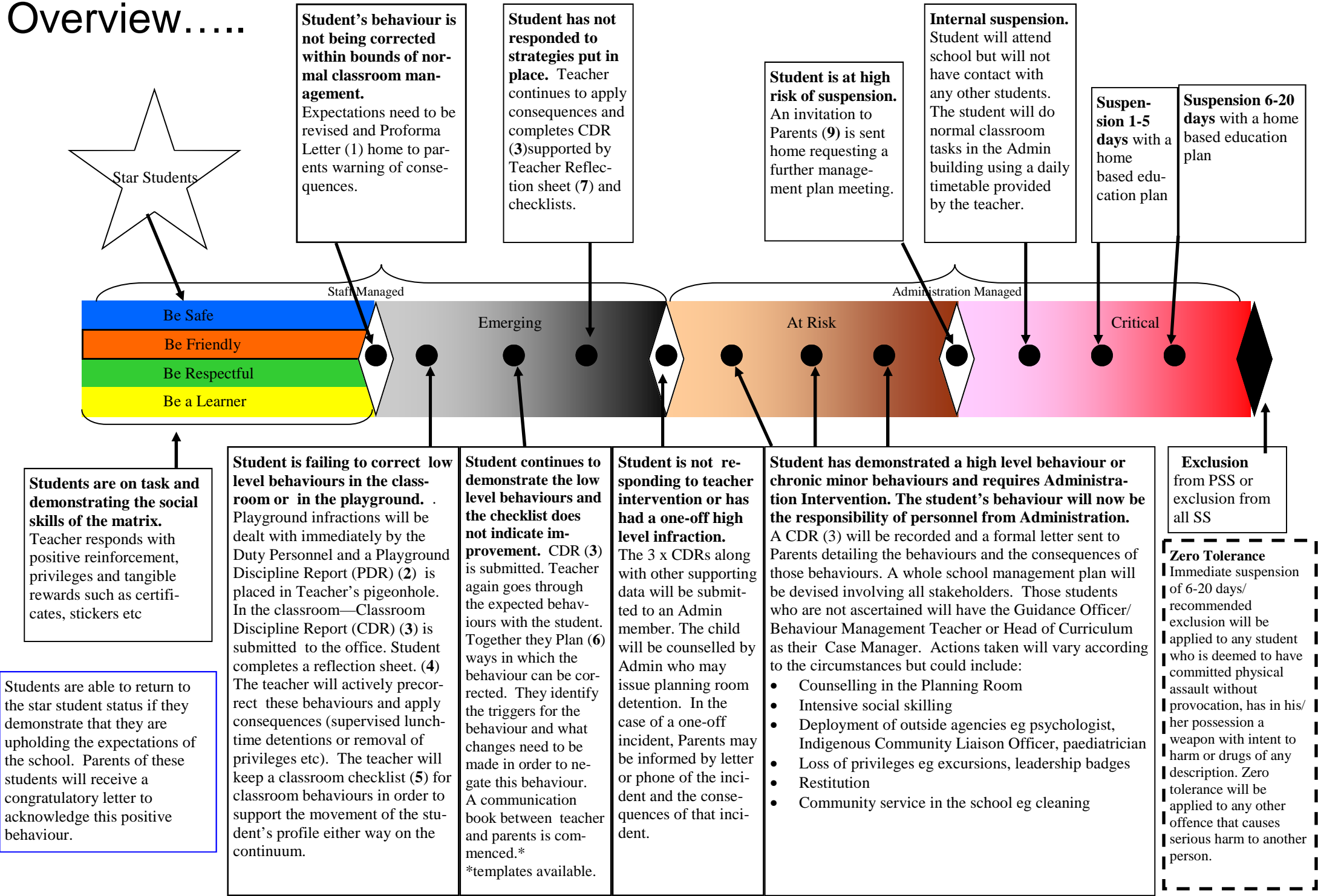


# Overview.....



**Student's behaviour is not being corrected within bounds of normal classroom management.**  
 Expectations need to be revised and Proforma Letter (1) home to parents warning of consequences.

**Student has not responded to strategies put in place.** Teacher continues to apply consequences and completes CDR (3) supported by Teacher Reflection sheet (7) and checklists.

**Student is at high risk of suspension.** An invitation to Parents (9) is sent home requesting a further management plan meeting.

**Internal suspension.** Student will attend school but will not have contact with any other students. The student will do normal classroom tasks in the Admin building using a daily timetable provided by the teacher.

**Suspension 1-5 days** with a home based education plan

**Suspension 6-20 days** with a home based education plan

**Students are on task and demonstrating the social skills of the matrix.** Teacher responds with positive reinforcement, privileges and tangible rewards such as certificates, stickers etc

**Student is failing to correct low level behaviours in the classroom or in the playground.** Playground infractions will be dealt with immediately by the Duty Personnel and a Playground Discipline Report (PDR) (2) is placed in Teacher's pigeonhole. In the classroom—Classroom Discipline Report (CDR) (3) is submitted to the office. Student completes a reflection sheet. (4) The teacher will actively pre-correct these behaviours and apply consequences (supervised lunch-time detentions or removal of privileges etc). The teacher will keep a classroom checklist (5) for classroom behaviours in order to support the movement of the student's profile either way on the continuum.

**Student continues to demonstrate the low level behaviours and the checklist does not indicate improvement.** CDR (3) is submitted. Teacher again goes through the expected behaviours with the student. Together they Plan (6) ways in which the behaviour can be corrected. They identify the triggers for the behaviour and what changes need to be made in order to negate this behaviour. A communication book between teacher and parents is commenced.\*  
 \*templates available.

**Student is not responding to teacher intervention or has had a one-off high level infraction.** The 3 x CDRs along with other supporting data will be submitted to an Admin member. The child will be counselled by Admin who may issue planning room detention. In the case of a one-off incident, Parents may be informed by letter or phone of the incident and the consequences of that incident.

**Student has demonstrated a high level behaviour or chronic minor behaviours and requires Administration Intervention. The student's behaviour will now be the responsibility of personnel from Administration.** A CDR (3) will be recorded and a formal letter sent to Parents detailing the behaviours and the consequences of those behaviours. A whole school management plan will be devised involving all stakeholders. Those students who are not ascertained will have the Guidance Officer/Behaviour Management Teacher or Head of Curriculum as their Case Manager. Actions taken will vary according to the circumstances but could include:

- Counselling in the Planning Room
- Intensive social skilling
- Deployment of outside agencies eg psychologist, Indigenous Community Liaison Officer, paediatrician
- Loss of privileges eg excursions, leadership badges
- Restitution
- Community service in the school eg cleaning

**Exclusion** from PSS or exclusion from all SS

**Zero Tolerance**  
 Immediate suspension of 6-20 days/recommended exclusion will be applied to any student who is deemed to have committed physical assault without provocation, has in his/her possession a weapon with intent to harm or drugs of any description. Zero tolerance will be applied to any other offence that causes serious harm to another person.

Students are able to return to the star student status if they demonstrate that they are upholding the expectations of the school. Parents of these students will receive a congratulatory letter to acknowledge this positive behaviour.